



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**SANTAL BIDROHA SARDHA SATABARSHIKI
MAHAVIDYALAYA**

**GOALTORE, PASCHIM MEDINIPUR, WEST BENGAL, PIN-721128
721128**

www.sbssmahavidyalaya.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Santal Bidroha Sardha Satabarshiki Mahavidyalaya reminds us about the great historical event of the Santal Revolt that took place in 1855. The college is fittingly named as it was established on **1st July 2005**. It is situated at Goaltore in the district of Paschim Medinipur, a place which is mainly inhabited by SC, ST and Other Backward Class people. The College has rendered a tremendous boost to the students of the vast locality. Goaltore is the headquarter of Garhbeta Block-II in Paschim Medinipur district of West Bengal. It is surrounded by the abundant beauties of nature. The dense forests, the rivulet, the green vegetation, the fascinating sights and sounds of nature really transport the inhabitants to the world of Utopia. Goaltore is like the capital of numerous villages within a radius of 20 Km. It is the centre of a good number of feeder schools and also the educational capital of the Jangalmahal. The institution thus brings the burning light to the backward classes. The college also aims at empowering the underprivileged section of the society by imparting quality education to rural people, particularly the women, poor and backward classes.

At present, the college offers **14 Honours and 19 General courses** of study including well equipped laboratories. Many subjects have been introduced within ten years. Our achievement has really been incredible. The college is affiliated to **Vidyasagar University** since its inception in 2005.

The college was accredited by **NAAC** with Grade **B+** on **2nd May 2017**. During the last few years after the completion of Cycle I accreditation by the NAAC, Santal Bidroha Sardha Satabarshiki Mahavidyalaya has made substantial progress both in qualitative as well as quantitative terms in providing quality education. The College introduced two Honours courses namely, Physics and Education in the year 2019. In the same year, B.Sc General in Computer Science and B.Sc General in Anthropology are introduced as per the demand of the locality. B. A Multidisciplinary Course in **OL-CHIKI Script** is also introduced in the year 2023.

Vision

Santal Bidroha Sardha Satabarsiki Mahavidyalaya, situated in the Jungle Mahal area, is driven to provide excellent educational opportunities that are responsive to the needs of our students (mainly inhabited by SC, ST and OBC) and empower them to meet and exceed challenges as active participants, shaping the future of our families, villages, communities, state, country, and the world.

Mission

1. The institution is committed to provide qualitative higher education with encompassing capacity building for knowledge economy towards progress of rural populace particularly socio-economically disadvantaged groups with special focus on rural women.
2. The college caters to the need of education and enlightenment to the students of the vast adjoining locality and which are from socio-economically disadvantaged in terms of education and women empowerment.
3. Also the prime objective in establishing the college in the rural area is to educate and empower women who hail from socially down trodden, economically marginalized and educationally backward

communities. Therefore, the institute has taken a number of initiatives to empower the rural populace with a focus on Women Empowerment to achieve its mission of spreading higher education among the remote, rural villages of the district of Pachim Midnipur, West Bengal.

4. To develop a responsible, sensitive youth force who have social commitments for the greater section of society at large.
5. To ensure accountability towards the society.
6. To build up a general environmental awareness and a community feeling for the locality at the micro level along with the current ecological consciousness on the global issues at the macro level.
7. To introduce various skill based and value added courses as suggested by the affiliated university for the implementation of NEP-2020 from the session 2023-24.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Experienced, efficient and visionary management with the aim to empower girl students.
- Highly qualified and dedicated faculty team.
- The Departments of Santali and Physical Education are the most demandable subjects of the locality.
- Use of ICT Tools in all classrooms. There is a Smart Classroom for students and teachers.
- The college facilitates Integrated Library Management System (ILMS) in the Central Library.
- The Institution has different types of IT facilities, like laptops, desktops, printers, smartboards, projectors etc. All the academic buildings have Wi-Fi and Lan internet facilities. Few rooms have an audio system also.
- The Institute has set up a server to operate the whole office work. The Institute has intercom facilities, digital notice boards, a dedicated computer lab etc.
- Number of students benefitted by scholarships, freeships etc. provided by the institution/non-government agencies every year.
- Every year good number of students is being benefitted by guidance for competitive examinations and career counseling offered by the institution.
- The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases.
- Implementation of guidelines of statutory/regulatory bodies. The college has wide awareness and undertakings on policies with zero tolerance. Mechanisms for submission of online/offline students' grievances. Timely redressal of the grievances through appropriate committees.
- Our college actively participates in various co-curricular, extracurricular and cultural activities such as cultural fest, workshop, intercollege competition, departmental competitions, seminars and talks. Students also engage themselves in diverse sports activities at state, zonal, national and university levels.
- The college participates in various sports competitions and our college team's bagged prizes in various intercollege, state and national level events.
- Extending Community Services by planting saplings to save the environment.
- Safe and secure environment for female students.
- The institution has implemented an e-governance system in administration, finance, student support and library.
- Encouragement to create free campus ragging leads to the absence of any single report of complaint of ragging in the last 5 years.
- The college always helps students from economically disadvantaged backgrounds to overcome various

barriers—social, financial and psychological.

- CCTV monitoring throughout the premises.
- Wi-Fi enabled campus for all in the College.
- Green campus with solar cells and continuous power facilities.
- An inclusive and gender-sensitive campus.

Institutional Weakness

- Location in a rural and underdeveloped area.
- Inadequate number of teachers as per CBCS system requirements, even though the number of teachers has been increased to 55 in the last five years. It is still insufficient to meet the challenges of an increasing number of students.
- The college has no autonomy to recruit faculty independently without the permission of the state government.
- Inadequate support staff.
- Less financial resources and backup from funding agencies.
- Due to the economic and industrial backwardness of Pachim Midinipur district, most of the students come from poor families. Therefore, most of them cannot afford relatively expensive professional courses. This made it impossible for the college to introduce many specialized vocational courses.
- Institute lack in revenue generation.
- More Alumni participation and contribution required.
- Less research activity among faculty.
- Campus placement and collaboration is negligible, and the real area of concern for the institution.
- Incapability of the students to communicate in English.
- The introduction of PG courses is not possible due to insufficient faculties.
- No College Bus.

Institutional Opportunity

- Improve the quality of roads within the periphery of the college.
- Improvement of student/computer ratio.
- Facility to build Indoor game infrastructure.
- Possibility of generation and utilization of more solar energy in the campus through financial support from the authority.
- The introduction of various scholarship schemes like the Kanyashree, Swami Vivekananda Scholarship Scheme etc., and the Student Credit Card Scheme by the West Bengal Government has given students from economically weaker families an opportunity to pursue various career oriented courses in addition.
- The COVID-19 pandemic has given an opportunity to reinvent ways and methods of teaching. Both students and teachers have innovated and adapted to new ways of training on several online platforms, such as Zoom, Google Meet. The challenge of the COVID-19 pandemic has thus turned into an opportunity to improve the quality of the traditional education system with expanded and supplemented quality electronic resources to their general curriculum.
- Faculty development course for teaching and non teaching staff.
- Orientation course related to professional ethics, yoga for the students.
- Possibility of introducing more varieties of beyond curriculum based Add-on programmes and Skill-oriented Certificate Courses.

- Programmes involving the local community.
- Strengthening e-content resources as a part of virtual learning in the curriculum.
- Bringing the first-generation learners to the mainstream of education.
- To improve Seminar and auditorium facilities.
- More Field Visits, Industrial Visits and Study tours for students.
- Sign MOU with different government and non-government organizations for student and teacher exchange.
- To open regular P.G. programs and job-oriented courses.
- Scope of interdisciplinary and sponsored project and improve the quality of research facilities.
- Conduct more Extension and Social Outreach programmes as a part of Institutional Social Responsibility in periodic phases.
- Improvement of the number of teaching and non-teaching staff.

Institutional Challenge

- Situation of the College in economically backward (Jungle Mahal).
- Implementation of NEP 2020 from 2023-24 academic session as suggested by the affiliated university.
- A major portion of students is rural with average and below-average learning abilities.
- Early marriage and dropout due to various reasons.
- Inability to design and implement new programmes due to lack of funding, (internal and external).
- Increase the employment opportunities for the students though there are lack of opportunities in the surrounding area.
- ICT enables nonteaching staff training programme.
- Development of research opportunities inside the campus.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- The Institution is affiliated to Vidyasagar University, so it adheres the prescribed guidelines and curriculum, designed by the University for all the programmes. CBCS system of education has been introduced from the academic session 2017-2018. Teachers see the provision of effective learning and follow the curriculum mainly focusing on a outcome.
- Effective delivery of curriculum is achieved under the supervision of the Principal and coordination of the teachers and IQAC. Curriculum delivery, teaching methodology, teaching plan and continuous internal assessment are well planned and executed in accordance with the academic calendar constituted by IQAC. Learner-centric methods like Project Works, Participative, Problem-solving, ICT-based learning etc are followed.
- Continuous Internal Evaluation is conducted by the departments to confirm that students understand their lessons. The college also arranges co-curricular activities and mentoring sessions for the benefit and improvement of students.
- Around 680 students completed their project work/ internship in last completed academic year.
- The college engages its students in several cocurricular activities to enrich students with a wide variety of cocurricular developments- Gender sensitization, awareness of environmental issues, shaping moral and ethical values, better career options and community orientation along with respect for basic human values and human rights.

- The institution obtains feedback on the academic performance and ambience of the institution from various stakeholders such as students, teachers, parents and alumni etc. in each academic session. The analysis of feedback and action taken report are displayed on the college website.

Teaching-learning and Evaluation

S.B.S.S. Mahavidyalaya has exhibited a healthy commitment to enhance the Teaching-Learning and Evaluation Processes in the following areas:

- The College follows a fair and transparent online Admission process as per the Admission circulars and Reservation policies of the State Government and Vidyasagar University. First year admission and enrollment in reserved categories are 70% and 69% respectively over the last 5 years.
- The College has a healthy Students-Teacher ratio of 36:1 (last completed Academic year), ensuring a committed and dedicated teaching-learning environment.
- The College has various ICT infrastructures including LMS, KOHA, Inlibne subscription, Projectors (for presentations), High-speed internet and many others for providing quality education to students.
- S.B.S.S. Mahavidyalaya enhances the learning experience of students by adopting student-centric methods like experiential learning, participative learning, problem-solving methodologies both inside and outside the classroom and ICT Enabled Learning. Students participate in technical assessments, workshops, seminars, conferences and symposiums to enrich their knowledge and learn new skills. The co-curricular and extra-curricular activities play an integral part of the student's holistic education through various squads of Cultural Club, Sports, NSS etc.
- 91% of Full-time sanctioned posts of Faculty members are filled in by the College.
- The college has a Routine and Internal Assessment Committee to ensure objectivity and transparency in the process. The schedule of the Internal Assessment is communicated to the students through the website. The students are assessed continuously through the methods as follows:
 - Unit Tests,
 - Assignments Submission,
 - Field Visit / Field Work,
 - Seminars Presentation.
- The POs, PSOs and COs of all the broad-streams, programs and courses have been designed meticulously by the Departments. They have been shared with the students through the college website, notifications, and classroom interactive sessions.
- Overall 95% pass percentage clearly states the attainment of Programme Outcomes & Programme Specific Outcomes.
- The College has an extremely healthy Examination Pass percentage hovering above the 98% mark over the last 5 years.

Research, Innovations and Extension

- Santal Bidroha Sardha Satabarshiki Mahavidyalaya is a UG Degree College affiliated to Vidyasagar University. It has an average infrastructure for conducting the research of innovation.
- Following the PPP model our faculty members are involved in various collaboration with other institutions like Vidyasagar University, Calcutta University, Collaborative Beamline, DESY, Hamburg, Germany; Collaborative Beamline, Elettra, Italy.
- Teachers have received about 35 lakhs of funding towards research projects from Government agencies.

- A faculty member obtained a Patent from the Government of India.
- Two research scholars have been awarded with the degree of Ph.D from Vidyasagar University under the guidance of a teacher of our college.
- The teachers of the college have published 59 UGC Care research articles and 15 book chapters in national and international level.
- The college organizes 24 various seminars, workshop, and webinars to boost the knowledge of students in current topics.
- The college presents different educational approaches and various knowledge of technology to make the ecosystem well-matched to innovations, and create the mechanism for the transfer of knowledge.
- The college organizes a number of extension activities to promote the institute-neighbourhood community to sensitize the students towards community needs.
- Several activities were carried out by NSS volunteers addressing social issues which include special camp, awareness programme, plantations, blood donation camps etc.
- Collaborative activities under MOUs are done with some organizations regarding student exchange, faculty exchange and job oriented activities.

Infrastructure and Learning Resources

Santal Bidroha Sardha Satabarshiki Mahavidyalaya is spread over in 4.5 acres of land in Goaltore. The college management provides adequate infrastructure and learning resources for effective teaching and learning. The college upgrades its infrastructure continuously based on the opinions of the stakeholders and to meet the recent educational trends.

The physical facilities consist of

- 22 classrooms.
- 21 ICT enabled classrooms.
- 22 science laboratories.
- Multipurpose air conditioned Smart classroom.
- Iron filter plant.
- Spacious ground for indoor and outdoor sports.
- Yoga & gymnasium centre.
- Medicinal garden.
- Counselling centre.
- Parking facility.
- Ramp for Divyangjan.
- Hostel facilities for ST girls within the campus.

The college has a fully automated library with

- More than 12174 text books.
- 12 journals and 10 magazines.
- INFLIBNET (N. List), e-journals, e-books, video lectures, audio books etc. facilities are provided through the digital library.
- The cloud based Integrated Library Management System (KOHA). provides the OPAC searching facility.

The institution offers excellent IT facilities with regular updates.

It provides

- 90 computers.
- 28 printers.
- 3 Xerox machines.
- Intercom telephones.
- Sound system.
- Digital notice board for staff and students.
- The college maintains high speed Wi-Fi facility throughout the campus.
- 43 HD CCTV cameras are installed for 24/7 surveillance security.
- Safety measures include fire extinguishers.
- One digital generator with 63 kVA.
- One generator with 5 HP is provided to manage power shutdown.
- Convenient software is used in administrative and financial management.
- The college has an effective maintenance mechanism to ensure the optimal functioning of all infrastructural facilities.

Student Support and Progression

- During last five years our institution has been trying to achieve its best level in favour of students' support and progression.
- The college has various mechanisms like the Career Counseling & Placement Cell, Grievance & Redressal Cell and Students' Scholarship, Stipend, Allowance & Welfare Sub Committee to support students throughout the year.
- The College has a grievance residual cell for timely resolving the grievance.
- The college has both online and offline facilities for collecting grievances.
- The college has organized 27 no. of programs through the Career Counseling & Placement Cell in which 4148 no. of students were participants. 65 students have been benefited from the career guidance of the college.
- 171 students were progressed to higher education during the last five years.
- 14 students have received awards/medals from different institutions for their academic and co-curricular activities. The college is ever proud of the Bapi Tudu, who received the prestigious Sahitya Akademi Yuva Puraskar in 2023.
- As per the "Students' Scholarship, Stipend, Allowance & Welfare" report, 230 students from Kanyashree, 1628 students from SVMCM and 3653 students from OASIS (Scholarship) have been awarded during the last five years.
- There is an Alumni Association of the college. It was formed in its first General Meeting held on 27/01/2022. The Alumni Association contributes to the institution in the area of teaching and learning by suggestions and discussions through their WhatsApp group.

Governance, Leadership and Management

- Our college ultimately aims at offering responsible citizens to the nation. The institution is committed to provide qualitative higher education with encompassing capacity building for knowledge towards

progress to the higher education. The college believes that without a decentralized governance, effective leadership and participative management it is not possible to achieve the goal.

- **Governance:** There are more than 50 Sub-committees/Cells/Club/Units which is the evident in decentralized governance of the college. The functioning of these bodies is effective and efficient which reflects the effective leadership, participative management & administration, sustainable institutional growth and both short-and-long term Institutional Perspective Plan.
- **Leadership:** Principal is the Head of the Institution. As the college is functioning through a manner of decentralized governance, hence the leadership is also operational on that line. IQAC in both leadership and management is next to the GB. As the Chairman of all sub-bodies the Principal interacts with the Coordinator, Nodal Officers and Conveners time-to-time for conducting meeting. Under the leadership of the Principal all minutes of these bodies are executed in time after making them approved by the GB.
- **Management:** The Action Plan and Action Taken of the institution are in such an alignment with its Vision and Mission that ensure the organizational framework, strategic planning, dynamic leadership and decentralized administration. The institution reviews its teaching learning processes, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities.

Institutional Values and Best Practices

- The institute integrates and promotes gender equity in curricular and co-curricular activities and provides on campus facilities for students and staff members like students' common room, faculty common room etc.
- The institute is conscious about the environment and most importantly on energy conservation.
- Waste management is functioning effectively by disposing of the waste in proper trash bins, vermicomposting pits, routed to drainages etc.
- Water conservation techniques like rainwater harvesting and bore well recharge.
- Pollution free environment by restricting vehicles inside the campus and insisting student to use bicycles.
- Landscaping by planting more oxygen emitting plants are maintained to create eco-friendly campus.
- The barrier free environment includes a signage board, ramp, tactile path, user friendly toilet, wheel chair to support the independent function of person with disabilities to participate in everyday activities without any hindrance.
- The institution has planted several saplings as a measure of green initiative in the neighborhood areas.
- To provide an inclusive environment the college celebrates cultural, regional, linguistic, communal, and socioeconomic diversities by organizing events like International Women's Day, World Environment Day, and International Yoga Day etc.
- The students are educated about their fundamental rights, duties and responsibilities through various awareness programmes like on Voter's Day, Blood Donation, Independence Day, Republic Day etc, to imbibe patriotism among students.

Best Practices:

1. Eco-friendly Clean and Green Campus Initiative.
2. To create social awareness and various extracurricular activities among students and contribute to local people by the Institution.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SANTAL BIDROHA SARDHA SATABARSHIKI MAHAVIDYALAYA
Address	GOALTORE, PASCHIM MEDINIPUR, WEST BENGAL, PIN-721128
City	GOALTORE
State	West Bengal
Pin	721128
Website	www.sbssmahavidyalaya.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Amit Phadikar	03227-288063	7679354229	-	sbssm.goaltore@gmail.com
IQAC / CIQA coordinator	Koushik Dey	03227-295593	9775579158	-	koushikdey.iacs@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
-----------------------	--

State	University name	Document
West Bengal	Vidyasagar University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	27-08-2013	View Document
12B of UGC	07-11-2013	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	GOALTORE, PASCHIM MEDINIPUR, WEST BENGAL, PIN-721128	Rural	4.5	4492

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali, HONOURS IN BENGALI	48	10+2 Exam and 45% Marks in Aggregate or 50% Marks in Bengali	Bengali	127	87
UG	BA,Education, HONOURS IN EDUCATION	48	10+2 Exam and 45% Marks in Aggregate or 50% Marks in Education	English + Bengali	74	58
UG	BA,English, HONOURS IN ENGLISH	48	10+2 Exam and 45% Marks in Aggregate or 50% Marks in English	English	107	49
UG	BA,History, HONOURS IN HISTORY	48	10+2 Exam and 45% Marks in Aggregate or 50% Marks in History	English + Bengali	60	27
UG	BA,Philosophy, HONOURS IN PHILOSOPHY	48	10+2 Exam and 45% Marks in Aggregate or 50% Marks in Philosophy	English + Bengali	77	22
UG	BA,Political Science, HONOURS IN POLITICAL SCIENCE	48	10+2 Exam and 45% Marks in Aggregate or 50% Marks in Political Science	English + Bengali	11	2

UG	BA,Sanskrit, HONOURS IN SANSKRIT	48	10+2 Exam and 45% Marks in Aggregate or 50% Marks in Sanskrit	Bengali,Sans krit	93	17
UG	BA,Santali,H ONOURS IN SANTALI	48	10+2 Exam and 45% Marks in Aggregate or 50% Marks in Santali	Bengali,Sant ali	77	31
UG	BSc,Chemist ry,HONOUR S IN CHEMISTR Y	48	10+2 Exam and 45% Marks in Aggregate or 50% Marks in Chemistry	English + Bengali	13	10
UG	BSc,Geograp hy,HONOU RS IN GEO GRAPHY	48	10+2 Exam and 45% Marks in Aggregate or 50% Marks in Geography	English + Bengali	53	17
UG	BSc,Mathem atics,HONO URS IN MA THEMATIC S	48	10+2 Exam and 45% Marks in Aggregate or 50% Marks in Mathematics	English + Bengali	40	6
UG	BSc,Nutritio n,HONOUR S IN NUTRITION	48	10+2 Exam and 45% Marks in Aggregate or 50% Marks in Nutrition	English + Bengali	38	30
UG	BSc,Physics, HONOURS IN PHYSICS	48	10+2 Exam and 45% Marks in Aggregate or 50% Marks in Physics	English + Bengali	11	2

UG	BSc,Zoology ,HONOURS IN ZOOLOGY	48	10+2 Exam and 45% Marks in Aggregate or 50% Marks in Zoology	English + Bengali	58	37
UG	BA,Arts And Humanities, GENERAL	36	10+2 Exam	English + Bengali	666	500
UG	BSc,Science, GENERAL	36	10+2 Exam	English + Bengali	35	21

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				5				49			
Recruited	1	0	0	1	4	1	0	5	31	17	0	48
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				16
Recruited	14	1	0	15
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	1	0	9	3	0	17
M.Phil.	0	0	0	0	0	0	1	2	0	3
PG	0	0	0	1	0	0	21	12	0	34
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
		0	0	0	

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	792	0	0	0	792
	Female	1026	0	0	0	1026
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	115	149	123	94
	Female	125	132	124	125
	Others	0	0	0	0
ST	Male	230	227	214	181
	Female	223	203	191	197
	Others	0	0	0	0
OBC	Male	234	260	235	220
	Female	304	295	259	260
	Others	0	0	0	0
General	Male	278	311	264	263
	Female	292	338	340	374
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1801	1915	1750	1714

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	<p>Multidisciplinary/interdisciplinary: The institution seeks to become a hub of academic achievement by delivering high-quality education, enhancing global competence, and preparing students for employability, with a focus on moral growth and self-worth, instilling societal concern that promotes holistic development. Our college has always strived for a multidisciplinary approach in its academic as well as co-curricular activities. Students are encouraged to undergo projects in their Multidisciplinary/Interdisciplinary mode by formulating teams from different courses. This is specifically done for Environmental Studies. Presently, the college offers the following</p>
-----------------------------------------	------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

	<p>Multidisciplinary Courses: • BSC Multidisciplinary Course (Life Science & Physical Science) • BA Multidisciplinary Course (Ol-Chiki script) Humanities • BA Multidisciplinary Course (Humanities & Social Science) The college offers various interdisciplinary Add-on courses and Value-Added Programmes. The students from all disciplines are invited to enroll in humanities courses like Magazine Preparation etc. The college steps forward to have collaboration with higher educational institutions to impart quality multidisciplinary/interdisciplinary teaching-learning to gain exposure, education and experience to branch out into different directions and expand their avenue.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>Initiated by the Ministry of Electronics and Information Technology (MEITY) and the Ministry of Education (MOE), Academic Bank of Credits is a virtual repository containing details on credits earned by students during their educational journey, allowing them to create accounts. It is mandatory for all academic institutions and students to register on ABC's National Academic Depository in order to provide multiple options for entering and leaving colleges. The students from the first semesters of the B.A./B.Sc. programmes admitted under NEP 2020 have been instructed to register to exchange their current credits for a diploma or certificate if they are qualified. This is done in order to make education at the national level credit based, learner centric, and flexible. According to the policy the students can redeem the credits by rejoining in the same or any other institute in the future to continue their education. As the syllabus for all courses is designed by the Vidyasagar University, the Credits per course is given/ decided by the University which is implemented by all the affiliating college. From the academic year 2023-2024, the Academic Bank of credits is introduced.</p>
<p>3. Skill development:</p>	<p>Our college offers various skill development programs among students in an academic session. We have conducted various skill development programs. Such as (1) “Workshop on Robotics and Drone Technology” Conducted by the Nurture Program (Robotics and Drones), Department of Science and Technology, IIT Delhi; (2) Employability Skill Training program for female students conducted by Mahindra Pride Classroom, Nandi Foundation,</p>

	<p>Hyderabad; (3) Industrial Training 2024 like JAVA with SPRINGBOOT, PYTHON with JANGO, IOT App development using Arduino, Machine learning using PYTHON, Android app, using PHP, HTML, CSS, BOOTSTRAP etc. conduct by Euphoria GenX, Kolkata.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Indian Knowledge System (IKS) includes knowledge from ancient India to modern India and a clear sense of India's future aspirations about education, health and the environment. Our college is presently focusing on IKS in Sanskrit, the mother of North Indian languages and a repository of ancient Indian knowledge and wisdom. Sanskrit is an aboriginal language, which is called the "language of deities". Through this language all ancient Indian Knowledge Systems (IKS) are reflected. India has its own indigenous intellectual tradition (IIT) from which we can know our ancient arts & culture, philosophy, science, technology, politics, values etc. In nutshell it can be said that IKS has focused on 4 types of Purusartha through which a human being can achieve his/her fulfillment in life. Nowhere (except India) in this world has been able to discover Humanism (Sanatana Dharma) first time which stands on four values namely, Dharma, Artha, Kama and Moksa. This is the first time, in the Mahabharata, Vyasadeva (400 BCE) has said: dharmecarthe ca kame ca mokse ca bharatarsabha/ yadihastitadanyatrayannehastinatatkvacit// (Svargarohana Parvan 5/50). It means: "Whatever is there in the Mahabharata, it's there everywhere, something which isn't there in Mahabharata, it merely doesn't exist". The IKS, may it be Indian classical philosophy or linguistics of Panini, Bhartrihari etc. or social science of Manu, Kautilya, Yajnavalkya etc., or literature of Bhasa-Kalidasa etc. or pure knowledge system of Upanishads or health science of Charaka, Susruta etc. all aim at the four Purusartha. Fulfilment of Purusartha is the fulfillment of humanity. The rapidly growing of corporate world means rapidly deteriorating from humanity. Sanatana Dharma has to be understood in a parallel manner with the present development of the society. It is not prescribed that only the IKS has to be understood, maintained and studied, not at all, but it is advisable that along with the IKS all worldwide knowledge system may it be modern science or technology has</p>

	<p>to be followed. Einstein (1879) has rightly said that: "Science without religion is lame and religion without science is blind." So, both are necessary. Sanatana Dharma is not only a dharma of human beings, it is also a kind of knowledge system that can be followed by all people of the globe. Sanatana-dharma means: Manavatavada. We have to find and learn the Manavatavada from Upanishads, Indian classical philosophy, social science of Kautilya, Moral values of Biduraniti, Gita, Pancatantra etc. and classical literature of the Ramayana and Mahabharata etc. The Department of Sanskrit (Honours and General courses) in collaboration with Lokabhasha Prachara Samitih, Bhadrak, Odisha has offered a ten day "National Workshop on Spoken Sanskrit" in the year 2019 (06/08/2019 to 16/08/2019) as its certificate course in order to acquire reading, writing and speaking skill in Sanskrit. Sri Binoy Sharma as the course coordinator from Assam was appointed in the program. Dr. Sadananda Dikshit, Chairman of Lokabhasha Prachara Samitih was present in the valedictory session and gave certificates.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-based Education (OBE) is an approach that focuses on specifying desired learning outcomes and implementing teaching and assessment approaches to accomplish these objectives. The goals should meet the criteria of being specific, achievable, pertinent, measurable, and time-bound. Our lesson plans have been crafted to best suit the learning needs and development of our students while stressing the importance of attaining program outcomes and course outcomes. By emphasizing clearly defined learning objectives and correlating all facets of the educational process, institutions can improve student learning, maximize graduate outcomes, and guarantee the value and excellence of their programs. We have well-defined Programme Outcomes (PO), Programme Specific Outcomes (PSO), and Course Outcomes (CO) on our website and in prominent places in the departments. Teachers are well oriented at the beginning of the academic session regarding these outcomes by the Academic Committee and IQAC. Teachers are provided with appropriate training through FDPs from the beginning of OBE implementation in the institution. Our college has established MOUs with colleges and industries; these partnerships extend the scope of institutional</p>

	collaboration projects, internships, and mini-projects for our students.
6. Distance education/online education:	In the wave of the COVID-19 pandemic, online education has become a widely adopted and operational option. The potential and promise of continuing to use online education even after this crisis is evident. Institute has successfully imparted all its courses' content delivery in online mode using social media to communicate with the students, online classes using Google Meet, LMS, e-library, etc. during the Pandemic (COVID-19), and also conducted online examinations successfully. Our faculty have benefited from various digital mediums such as Google Meet and Zoom platforms for instruction. UGC approved courses through SWAYAM/NPTEL portals make these online courses legitimate and increasingly popular. Despite the numerous advantages that come with using virtual learning, it is important to recognize that certain subjects or skills may demand practical training or in-person interactions. Even after recovering from the pandemic effects, our college remains committed to provide students with remedial coaching via online teaching methods.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Electoral Literacy Club (ELC) has been set up in the college in 2022 which is functioning along with the National Service Scheme (NSS). The Principal is the Chairperson of the club with Dr. Manas Kumar Ghosh as the Convener. NSS programme officers and two faculty members from the Political Science Department are the members of the Club. Two students are also appointed as student coordinator. The main purpose of the club is to raise awareness among the student community about the rights to democracy including voting in elections.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. The ELC has both faculty coordinator and student coordinators, appointed by the Head of the institute. The ELC functions with the following objectives: The Electoral Literacy Club is a great platform for students to learn about democratic processes and become responsible citizens. The

	<p>college's ELC aims to develop and enhance students' voting knowledge. The club works to raise awareness among students about the importance of exercising their right to vote and making informed decisions when voting. Members try to create a culture of participation in the democratic process by organizing various events related to election information.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The following are the initiatives undertaken by the ELC of the institution: • Right to vote pledge, • Right to vote awareness in the institution through seminars etc.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<ul style="list-style-type: none"> • The institution has arranged facilities in the premises to conduct training programs for the School Teachers, College Teachers, and Different Service Holders by the District Election Officers. • The institution has arranged facilities in the premises to conduct Parliament, Legislative and Panchayat elections. • Head of the Institute always motivates the Teaching and non-teaching staff to do their electoral duty during the Elections.
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The students above 18 years of age are cultured to be registered voters by way of awareness camps and pledges. The ELC arranged a year-wise awareness camp for the same.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1801	1915	1750	1714	1810
File Description		Document		
Upload Supporting Document		View Document		
Institutional data in prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 57

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
50	52	55	55	23

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
27.7783	50.79873	13.80857	51.54966	24.6421

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Santal Bidroha Sardha Satabarshiki Mahavidyalaya is affiliated to Vidyasagar University, and it follows the University's prescribed curriculum. The college regards effective delivery of the curriculum as the most vital curricular aspect. Different steps that are followed by the institution to ensure effective curriculum delivery through a well-planned and documented process.

Academic Calendar

The Academic Calendar of the college is prepared in compliance with the Academic Calendar of Vidyasagar University. It is displayed in the College Website. IQAC monitors the entire process. The Academic Calendar consists of:

- Commencement of classes.
- Internal Assessment Exam schedules.
- Tentative Semester Examination schedule.
- Observation Days' of the college.
- Holidays.

Curriculum Planning

- **Routine Committees** (Arts and Science) draft a Master timetable for the college, by which the departments prepare their timetables. The Routine is displayed in the website.
- The **syllabus** link of the University is also provided to the students.
- **Teaching Plan** is prepared by the faculties of respective departments and displayed in individual department websites. The faculty engages in tutorials and practical classes as and when necessary and maintains their records.
- Heads of the department guide the faculty members to prepare **curriculum delivery plan**, Notes of lesson, and question banks for the subject concerned and uploaded to the website.
- **Departmental Committee** Meetings are organized to ensure that the theory and practical courses are as per the curriculum delivery plan.
- All the departments organize Special Lecture, Seminars, Workshops, Industrial Visits, Internships and Competitions as per requirement with schedule programme.
- IQAC conducts **Academic Audits** on regular intervals to scrutinize the curriculum planning.

Curriculum Delivery

- The institution has well equipped laboratories. Students do their practical according to the syllabus provided by the university.
- Methods such as seminars, and group discussions are utilized for effective teaching.
- The Internet, computers, laptops, LCD projectors and other audiovisual aids are used regularly.
- Educational field visits are organized as per the syllabus.
- LMS, Google Meet and social sites like YouTube, WhatsApp, etc. are used for effective teaching.
- The institution has a **Central Library facility** to access books and journals in all disciplines. Some departments also have a **Departmental library**.
- Online resources like **e-books and journals** are available for easy access to the students.
- **Programme Specific Outcomes** and **Course Outcomes** are displayed in the departmental notice board and also in the college website.
- The slow learners and advanced learners are identified. **Tutorial classes** are given to slow learners. Seminars and group discussions are given to advanced learners.
- **Mentor-mentee** groups are prepared in every academic year and Parents-teachers' meetings are organized on regular intervals to discuss the progress of their wards.

Continuous Internal Assessments

Internal Assessment work towards the achievement of the goals as stated in the academic calendar. Continuous assessments are done and reviewed to assess the understanding level of the students. Times of Internal Assessments are mentioned in the **Academic Calendar** and detailed schedules are circulated well in advance by the committees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 1

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Other Upload Files

1	View Document
---	-------------------------------

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 0.63

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	57	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institution being affiliated to Vidyasagar University integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics to understand current issues both nationally and globally.

Environment and Sustainability:

- A full paper on Environmental Studies is taught in 2nd Semester for Arts & Science students as compulsory, which inculcates the necessary awareness about climate change and other related issues. The paper generates environmental, ecological and social awareness among the students and makes them responsible citizens who are empowered to protect natural resources while ensuring a sustainable lifestyle and development model. Our college campus has been declared "Plastic free zone". Our college has introduced 4 NSS Units which boosts continuous efforts in making the college green and clean over the years.
- The College has a lush green campus with facilities like Solar power and vermicomposting units.
- The College conducts green audits involving students, and projects in Environmental Studies on various environmental parameters of the campus are conducted to increase awareness related to environmental issues.
- Important days like World Environment Day, Vana Mahotsava etc. are celebrated and awareness programmes are conducted as a part of extracurricular activity.

Gender Issues:

- The university curriculum includes the following areas related to gender issues. To spread awareness among the girls students, a special paper as prescribed in the syllabus on Women's Writing (English literature, Sem-V, CC - 12, Philosophy, GE - 2, Political Science - Semester 1, CC - 1) is taught to spread knowledge of women's rights, patriarchal oppression etc.
- International Women's Day is celebrated with enthusiasm to make each girl student proud and happy of being a woman. Various awareness programme and cultural activities involving female students depicting women's power are organized by the Women's Cell and IQAC of the college. Lectures are also organized on Pandit Vidyasagar and his efforts for the upliftment of women.

Professional Ethics:

In the Department of Philosophy Applied Ethics, Ethics in Practice, Western & Indian Ethics and such other related topics are taught. Social, philosophical and political thoughts, Nationalistic Thoughts, National Integration, Patriotism, National Conscious, Citizenship, Nationalistic Identity etc. as a part of this kind of ethics are also taught in the Department of Sanskrit. The aim of this topics for incorporating in the syllabus is to create an impression (SAMSKARA) on dedication, honesty, reliability, transparency, accountability, confidentiality and sincerity in the students. Many UG courses cover such topics related to professional ethics also.

Human Values

Human Rights and Yoga related programmes are also taught as per the syllabus. Campus Play on moral values is enacted by the students on different themes which helps them to know the values of life. The college celebrates national festivals like Independence Day, Republic Day, and Netaji's Birthday on human values to impart patriotism. Our college students along with the police department conduct various awareness programmes on road safety, human safety, self defence, cyber crime awareness to the school children. The college celebrates International Yoga Day to impart the importance of yoga.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 36.7

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 661

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 69.89

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
842	916	798	900	906

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1262	1262	1130	1322	1265

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 68.81

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
359	415	342	379	396

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
566	566	477	567	572

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 36.02

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

S.B.S.S. Mahavidyalaya enhances the learning experience of students by adopting student-centric methods like experiential learning, participative learning, problem-solving methodologies both inside and outside the classroom and ICT Enabled Learning.

Experiential Learning Methods:

- Students are motivated to participate in technical assessments, workshops, seminars, conferences and symposiums to enrich their knowledge and learn new skills.
- Laboratory demonstrations other than practical classes are done in some subjects.
- Department-specific activities like field visits, study tours, long excursions, which are part of the curriculum of Bengali, Geography, Zoology, History, Nutrition, Education etc.

Participatory Learning Methods:

- Departmental Student Seminars are organized.
- Group discussions and field visits.
- Home Assignments, Projects, and Poster Presentations.
- The co-curricular and extra-curricular activities plays an integral part of the students' holistic education through various squads of Cultural Club, Sports, NSS etc.
- Students' participation in Intra and Inter Collegiate Competitions, Cultural events, Sports and Games of District/State and National levels enrich their professional ethics and social responsibilities.
- Student volunteers of the college formed a COVID 19 Help Group during the Covid lockdown period for social extension services for the local community.
- Students take part in several extra and co-curricular activities like anti-tobacco awareness programmes, Cleanliness drives, tree-planting, maintaining the herbal garden, and Yoga to keep fit programmes.
- Students are encouraged to contribute to the college magazine and also encouraged to participate in poster presentations on current topics.
- Students participate in organising events and festivals like Freshers' meet, Farewell programme, Cultural programmes, Teacher's Day programmes, etc. within the college.

Problem Solving Methods:

- Case Studies are given for students to build solutions to problems.
- The Mentors monitor the progress of the students and the difficulties in learning are solved.
- Students undertake projects to gain technical, practical and analytical skills.
- Assignments are given to students to practice all the aspects of problem-solving.
- Departments are encouraged their students to gain and increase problem-solving skills and motivate their students to participate in various inter-college and intra-college technical competitions.

ICT Tools

- The college encompasses the need for innovation & creativity in teaching with the use of ICT Tools to meet up the recent technology.
- The faculty members are well-trained to use ICT tools.
- Using tools like Google Forms are used to conduct quizzes.

- Various departments train students in the use of subject-specific software Mathematica, MATLAB, python, etc.
- Online classes during the lockdown due to the COVID-19 pandemic.
- Platforms such as Zoom, G-suite, and Google Meet are used to create virtual classrooms.
- WhatsApp groups and Email are used to circulate notices, collect assignments, conduct tests and practical examinations as well as for sharing notes, practice questions, and other e-resources.
- Our college has a fully automated library (KOHA) where students can easily access books and journals.
- The college has digital notice boards for circulating live notice and two connections of 200 MBPS broadband of BSNL and Indinet Service Private Limited.
- Classrooms are equipped with 21 projectors and 1 smart classroom are equipped with advanced tools. All the classrooms have Wi-Fi facilities.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 91.44

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
56	56	58	59	28

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 64.26

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
31	31	33	33	23

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

SBSS Mahavidyalaya comes under Vidyasagar University and guided by regulations formulated by the University in all matters about syllabi, examination and evaluation.

The **Internal Assessment (IA)** system is recommended by both the University and UGC (CBCS). A student needs to attend at least 75% of attendance in order to appear at the end semester examination. 10 marks are allotted for the Internal Assessment of core courses and 5 marks for skill enhancement courses. 5 marks are awarded on the basis of class attendance conducted by the concerned teachers.

The college has a Routine and Internal Assessment Committee, which undertakes necessary measures to ensure objectivity and transparency in the process. At the very beginning of the session, the **schedule of the Internal Assessment** is communicated to the students through the website. The Principal conducts meetings with the faculty members and directs them to ensure the effective implementation of the evaluation process. The students who are admitted for the concerned course as per merit are assessed continuously through the methods as follows:

- Unit Tests,
- Assignments Submission,

- Field Visit / Field Work,
- Seminars Presentation.

After the completion of the IA, the performance of the students is communicated through WhatsApp Groups. The personal guidance is given to the poor-performing students after their assessments. For transparent and robust IA, the following mechanisms are conducted:

- Internal Assessment Committee meeting.
- Question Paper Setting by the teacher and verified by HOD.
- Conduct of Examination by Exam Cell.
- Result display.
- Interaction with students regarding their performance.
- Complain and feedback.

Provision for Internal Examination Grievances

- The students can examine their graded answer sheets and address any discrepancies to the faculty member concerned and Head of the Department within a stipulated time period.
- The HODs report the grievances to the academic committee and if solved, the students will be informed and if not it will be forwarded to the Principal for further action.
- The student who fails to attend an internal examination due to unavoidable circumstances will be permitted to write the exam on another day.
- The students may suggest their grievances in the grievance cell or Exam cell

Provision for Internal Examination Grievances

- The grievances which are addressed to the External Examination conducted by the university are also solved by the Exam Center Committee. This committee is formed as per the direction of VU.
- The grievances related to the end semester examination are forwarded to the University Grievances Cell.
- Students who were dissatisfied with their result of university examinations can apply for Revaluation/Reassessment to the University.
- For students whose marks are not entered or incorrectly entered due to oversight in the University mark list, the college sends a photocopy of the mark list as prepared by the teacher with an application to rectify the error at the university level.
- The norms regarding grievances are displayed on the University website.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

- The Institute has contributed at large in recommendations of UGC on Evaluation Reforms in Higher Educational Institutions in India. The recommendations provide the necessary mechanisms to implement outcome-based education in Educational Institutions in India. (https://www.ugc.gov.in/pdfnews/4258605_Report-of-the-Committee-on-Evaluation-Reforms.pdf).
- **The Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs)** are designed keeping in mind how the students would be placed for employment, professional and entrepreneurial status after they complete the degree in future life.
- The **learning outcomes - Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs)** of the courses offered are highlighted at the outset on the College **Website** and communicated to teachers and students.
- The Admission Committee with its online services helps the students to understand the programme and course outcomes so that the decision making process of the students while choosing their courses becomes streamlined.
- All students are apprised of the objectives and expected outcomes of their programme on admission during the compulsory **Orientation programs**. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course.
- Hard copy and soft copy of the syllabus and learning outcome is available in each department.
- During faculty meetings in the department and after the completion of each paper/unit, the Outcomes are reviewed.

Program Outcomes (POs)

- Program outcomes are statements that reflect the knowledge, skills and attitudes which the students should possess upon completion of a degree. POs discuss the general expectations of graduation from a particular program as well as the proficiencies that the students have attained after completion of their degree.
- Each semester on the 1st day of the commencement of classes, the HOD instructs the students on the significance of POs. This helps to ensure that the students have a clear understanding of the program they are selecting and its possible outcomes.

Course Outcomes (COs)

- The objective of designing Course Outcomes (COs) is to identify the knowledge, skills, and application that learners have acquired. Course Outcomes are developed in collaboration with program objectives. Conserve to demonstrate what the students must have learned and comprehended upon completing the course.
- On the 1st day of the class, the syllabus along with COs are communicated to all students by the concerned faculty member.
- Question paper setting with COs.

Course Outcomes help to discern how well a student has understood the subject matter in terms of know-how, capability and attitude at the end of their studies. To ensure that students are experts in the Program

and Course Outcomes, COs should be precise, clear, and training techniques. The institution avails various assessment methods such as Internal evaluations, seminar presentations to assess how well students satisfy both Program and Course Outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

- At the beginning of the academic session, Induction meeting is called. The Principal explains the objectives of the course to the students in this meeting with the help of experienced faculties.
- Each Program has a defined set of course outcomes and corresponding evaluation criteria. The course outcomes are mapped to the program outcomes which are used to provide the quantitative measurement of how well the program outcomes are achieved.
- An **Academic Calendar** drafted centrally based on university guidelines and a **Teaching Plan** prepared at the departmental level to ensure that the lectures/classes are oriented towards the fulfilment of course outcomes and the syllabus is completed on time. Regular departmental meetings to monitor the progress of the teaching-learning process are done.
- The performance of the students in the examinations during the semester in each Program is used to compute the level of attainment of the students.
- A regular assessment and evaluation of the students are done. Attendance of the students is given priority as it leads to punctuality.
- Written tests are conducted for the development of written skills and clear expression of thought. Regular tests and assessments are held to enhance their knowledge of subjects to attain a particular level.
- All teachers assess semester-wise evaluation reports. The objectives and outcomes are properly planned for the testing and evaluation of students.
- The **Feedback** mechanism and **Grievance Redressal System** also emphasize curriculum delivery and infrastructural facilities made available to the students and problems/grievances (if any) are resolved in IQAC and Academic Committee meetings.

Procedure for the attainment of COs:

The attainment levels and percentages are formulated internally by the Academic Committee with the consent of Principal and HOD. Course outcomes are attained through direct and indirect methods.

Direct Attainment: By analyzing students' grades together with other assessment methods such

as assignments and projects, an all-encompassing assessment of their progress and attainment with respect to the POs is attained.

Indirect Attainment: In this method, we consider the feedback of students and parents and on the framed questionnaires.

The following table shows the three target levels: Low, Moderate and High attainment for pass percentage in end semester examination.

Level Average Pass Percentage Level

1 (Low) 41-50%

2 (Moderate) 51-60%

3 (High) 61% and above

- The target level for the attainment of COs will be set based on the average marks of that course in the previous academic year.
- **Overall 90% pass percentage** clearly states the attainment of Programme Outcomes & Programme Specific Outcomes.
- The Programme Specific Outcomes are reflected in **Students’ progression to higher education.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 98.22

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
348	443	398	321	253

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
362	443	398	321	271

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.91</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 29.86

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
7.45	0.80	7.00	6.51	8.10

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Ecosystem for Innovations: In order to create an ecosystem for innovations the college has formed a Research Sub-Committee through which teachers and students are engaged in innovative works. The college organizes various seminars, workshops, conferences and webinars on innovative topic which create an ecosystem for innovation. The college has organised a prestigious outreach program entitled “The Life and Works of Professor Satyendra Nath Bose” on 21/12/2018 in collaboration with S.N. Bose National Centre for Basic Sciences, Kolkata. Different educational approaches and various knowledge of technology are used to make the ecosystem well-matched to innovations and create the mechanism for the transfer of knowledge. The college has been able to receive 4 Research Projects from the Government. Also, a few teachers are doing collaborative research work with other reputed educational institutions.

Ecosystem for Innovations in Indian Knowledge System (IKS): India has its own indigenous

intellectual tradition from which every Indian can know the ancient arts & culture, philosophy, science, technology, politics, values etc. This tradition has created an identity in Indian Knowledge Systems (IKS). The college has an ecosystem for innovation in IKS by introducing Cultural Sub Committee, College Magazine Sub Committee and Advisory Sub Committees. The teachers of language group (Sanskrit, Bengali, Santali & English) teach the relevant portions of the syllabus emphasizing upon innovation in IKS. Teachers of Science of our college are also well aware of the IKS believing in the quotation of Einstein (1879) i.e. "Science without religion is lame and religion without science is blind." During the observation of Science Day the college has a strategy to organize an Innovative Science Exhibition among the students and teachers are motivated to speak on IKS which are mostly related to 'Philosophy as Pure Science'.

IPR Cell & Awareness about IPR: The college has formed a cell on IPR in order to create an awareness among the teachers who are wanting to be engaged in an intellectual invention. The meeting of the cell is called to recognize and protect the creation of a teacher. As a result, a teacher in Physiology of the college has received a Patent in his research (vide No. 342948; date of the grant – 30/07/2020 on "A magnetised copper oxide nanoparticle based detection of typhoid antibody").

Incubation Centre and other Initiatives: The college ensures universal access to quality education at all levels by promoting the use of technology, setting up more institutes, and providing equitable opportunities. For the creation and transfer of knowledge, the cells namely, the Research Sub-committee and IPR Cell are initiated. The college has an infrastructure for conducting the research of innovation. Our faculty members are involved in various collaborations with:

- Vidyasagar University,
- University of Calcutta,
- Department of Physics, Srikrishna College
- Collaborative Beamline at Elettra, Italy
- Collaborative Beamline at DESY, Hamburg, Germany
- Collaborative Research Scheme(CRS) Project @ UGC DAE CSR

A teacher of Physiology has guided two scholars who have been awarded Ph.D degrees from Vidyasagar University.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 24

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on

Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1	4	17	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.67

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	6	5	7	8

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.25

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	6	2

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

- SBSS Mahavidyalaya gives importance to the extension activities for promoting College-Neighbourhood-Community relations. To achieve this our college has introduced 4 Units of the National Service Scheme. The NSS Units extend their activities to the locality of Goaltore on a regular basis throughout the year. The participation of volunteers and Program Officers in various extension activities has resulted in strengthening cordial relations with the nearby community along with the holistic development of the students.
- Every year NSS Units organize Winter Special Camp in the locality by adopting villages and several activities like Cleanliness, Plantation, Campaigning, Environmental Awareness, Women Empowerment, National Integrity etc. are carried out by NSS volunteers addressing social issues. AIDS awareness program is organized very successfully. As the subject experts, Doctors of the district are invited as speakers.
- Celebration of Republic Day, Independence Day, National Youth Day, International Yoga Day,

Constitutional Day, Anti Tobacco Day, Safe Drive, Safe Life Campaign etc. by NSS Units are organized as extension activities in the neighbourhood community.

- Besides, Career Counseling Program, Voter Awareness Camp, Self Defence Training for Girls, Swachh Bharat Abhiyan Cyber Security and Cyber Crime Awareness programs are held to fulfill the goal.
- Physicians are also invited frequently to speak on health, nutrition, and issues related to girls. The NSS Volunteers have actively taken part in National Youth Survey in the nearby villages conducted by the Govt. of India. To make students aware of healthy and hygienic food habits, NSS have conducted food festival every year.
- NSS volunteers of our college participated in the District Level Youth Parliament competition. Four volunteers from NSS units of our college has successfully participated the seminar on “Domestic Violence “at the office of the West Bengal Commission for Women, Salt Lake City, Kolkata on 30.05.2022.
- Other than NSS units, the various academic departments and sub committees of the college are conscious of their responsibilities in shaping students into responsible citizens of the country.
- The Cultural Sub- committee has sent students to the District Book Fair every year to take part in various cultural and social activities. Games & Sports Sub-committee took initiatives in sending students to take part in various Inter-college tournaments organised by Vidyasagar University and Govt. of West Bengal. International Mother Language Day, International Book and Copyright Day, International Sanskrit Day, Hool Divas etc. have been celebrated annually in collaboration with local community to promote a sense of solidarity, integrity and harmony among the community.
- These activities have a positive impact on students' health awareness and personal hygiene. By working together with others, students learn to negotiate, communicate, manage conflict, and lead. Such programs sensitize student volunteers to social issues and the challenges faced by less privileged sections of society. Involvement in these extension and outreach activities helps students develop critical thinking skills and time management. Working outside the college campus with diverse social groups allows students to gain more self-confidence, autonomy, and appreciation for others. These activities help them become good leaders and well-mannered citizens.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Extension Activities are carried out in the neighbourhood communities with the aim to serve the local community. The institute motivates the students to be socially responsible and committed for the welfare of society by doing various activities. The college received Awards, Certificates and recognitions from various organizations for the service rendered by the students and teachers.

1. Award for Sahitya Akademi Yuva Puraskar 2023 for the book Dusi (Short Stories) in Santali language from Sahitya Akademi, An Autonomous Organisation of the Government of India, and Ministry of Culture.
2. Appreciation Award for the participation of seminar on “Domestic Violence” at West Bengal Commission for Women, Kolkata on 30.05.2022.
3. Certificate of Appreciation for the participation in the Inter College State Sports & Games Championship 2019-20 under the auspices of Education Directorate, Department of Higher Education, Government of West Bengal.
4. Appreciation of Merit Certificate for 52nd State Cross Country Championship 2019 under the auspices of West Bengal Athletic Association.
5. Certificate of Honour in the Inter College District Sports & Games Championship 2018-2019 under the auspices of Education Directorate, Department of Higher Education, and Government of West Bengal.
6. Dr. Sankar Kumar Dey has been received the recognition for publishing Patent (No-342948) from Intellectual Property of India, Govt. of India
7. Dr. Sankar Kumar Dey Department of Physiology has been received the Scientist of the year Award from International Benevolent Research Foundation (IBRF), Kolkata, 2021.
8. Dr. Sankar Kumar Dey Department of Physiology has been received an outstanding Scientist Award from VDGGOOD Professional Association, Chennai, 2020.
9. Dr. Sankar Kumar Dey Department of Physiology has been selected as the Advisory Editorial Board Member in International Journal of Modern Pharmaceutical Research, 2021.
10. Dr. Sankar Kumar Dey Department of Physiology has been selected as an Editorial Board Member in the European Journal of Pharmaceutical and Medical Research, 2018.
11. Dr. Koushik Dey, Department of Physics has received DST INSPIRE FACULTY award from DST, INDIA, 2018
12. Dr. Sankar Kumar Dey has been received the best paper presentation award in an international conference on CNRTSA-2018 at William Research Centre, Nagercoil, Tamil Nadu, INDIA.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 26

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
13	2	2	6	3

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 4

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The journey of Santal Bidroha Sardha Satabarshiki Mahavidyalaya has been started nineteen years back with minimum infrastructure and physical facilities. Within a few years, the college has been equipped with a well-maintained Administrative Building, Classrooms, Laboratories, Computer Lab, Language Lab, Smart Classroom, Library, Seminar Hall, ICT-enabled classrooms, a Central Research Laboratory, Separate Common Rooms for Boys & Girls with indoor game facilities, and computing equipment to adapt to the futuristic Education System.

Teaching-Learning and ICT facilities:

- We have 22 classrooms, 21 ICT-enabled Classrooms, 22 well-equipped science laboratories with optimum electricity facilities, good quality of large whiteboards, and other necessary materials to impart knowledge for the students.
- LED screen is mounted on each floor in the academic building to display necessary information.
- To get on with modern technology, all the Departments have computer facilities along with internet connections. The campus is fully equipped with Wi-Fi service.
- The college facilitates the Integrated Library Management System (ILMS) in the central Library.
- The library is fully automated using the library management software KOHA version.
- The OPAC (Online Public Access Catalogue) service for library users is available in the Web version.
- The college has a learning management system, an interactive forum for students to download study materials & videos uploaded by faculties any time anywhere through the College Website.

Other Support facilities:

- There are four (4) water coolers and eight (8) aqua guards to provide purified drinking water to students and staff.
- Iron Filter Plant for safe drinking water.
- One 63 KVA digital generator and one 5 HP generator for uninterrupted power supply during electrical failure.
- Priority is given to safety and security for which the entire campus is under CCTV surveillance. Also Fire Extinguisher is available in the campus.
- Separate office for NSS.

- A hostel facility is available for ST girls' students.
- Green campus with decorative plants and trees.
- Separate parking area for Students and Staff Members.

Cultural, Sports, Yoga and Gymnasium facilities:

- The college provides adequate facilities for Cultural activities and encourages students to participate in University/Zonal/State/National Level competitions. As a part of regular practice, the college organizes Cultural Meet every year by inviting experts of nearby localities, other colleges, concerned BDO office etc.
- The Cultural Committee looks after the various cultural activities which are performed during Fresher's Welcome, Teachers' Day & competitions like, Quiz, Debate and celebrations like, commemorative events in the college campus. Wall magazine is maintained by all departments where students contribute their write-ups and drawings, which in turn highlight their talents.
- The NSS Units are enthusiastic in observing all programmes as per the instructions provided by the affiliating university in time.
- The college has a vast Playground named Sanaka Stadium, where the Annual Sports is organized. Students are also facilitated indoor games in their Common rooms of Boys and Girls separately.
- We have gymnasium and yoga centers for all stakeholders which are maintained by the Department of Physical Education.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 37.02

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
6.32887	23.45376	3.92757	24.26479	4.43667

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

- The central library of Santal Bidroha Sardha Satabarshiki Mahavidyalaya serves as a hub of knowledge, a sanctuary for learning and a centre for intellectual growth. The library houses a vast collection of books, journals and digital resources that cover a wide range of subjects and disciplines. Presently, the library has a collection of more than 12174 volumes text books including reference book, 12 journals and 10 magazines. The library is under CCTV surveillance and a safety fire extinguisher is available to protect valuable resources.
- The digital library is available for both students and faculty members with the aim of facilitating their individual growth and development. A separate digital library having 15 systems for accessing subscribed and open-access e-resources with internet 50 MBPS with free Wi-Fi facility.
- The college has a subscribed N-LIST database for remote access which enables students and faculty members to ease access on e-books, e-journals, video lectures, audio books, etc.
- In the year 2016 the Central Library started developing computer-based information storage and retrieval system in the multi-user environment using SOUL software package. The identity of all books and the library users were fully bar-coded and all Library house-keeping operations like acquisition, cataloguing, circulation and periodical services had been automated with the help of that package.
- But to fit with the rapid change of information searching behaviors of the users and to improve the service quality, we are shifting from SOUL ILMS to KOHA ILMS in 2022. The cloud based Integrated Library Management System (KOHA) not only provides the OPAC searching facility, renewal facility and personalized profile monitoring facility from their home.

Library Management Software

- Name of ILMS software: **KOHA**
- Nature of automation (fully or partially): **Fully**

- Version: **18.05.14.000**
- Year of Automation: **2022**

Salient Features of Library Management Software:

- Circulation management.
- OPAC (Online Public Access Catalogue).
- Cataloguing of books.
- Discharging of students.
- Barcoding of books & patron cards.
- Different reports on circulation statistics, patron details, and discharge details.

Library opening hours:

- For regular college students 10:30 AM to 04:30 PM.

Library collections:

- 12,174 books.
- 2 Daily newspapers & 3 weekly newspapers, 12 Journals and 10 Magazines of competitive examination.

WEB OPAC:

- Central Library has WEB OPAC. It is the online public access catalogue which is accessed remotely.
- In OPAC students can search the catalogue of books, and e-resources & can manage their accounts personally.
- Through OPAC students can suggest their required books to the Librarian.

Reading Room:

- Reading room dimension 27×30 (sq.ft.).
- Adequate Furniture.
- Separate Teacher's reading room.
- Free Wi-Fi zone.

Searching Zone:

- Central Library has a separate zone for OPAC search.

Departmental Library:

- The college has 17 departmental libraries.
- 900 books are available in the departmental libraries.
- Departmental students can access the departmental Library.

Question Banks:

- The central library has an old question paper repository.

Reprography:

- Dedicated Xerox machine for the library. Students can Xerox at a nominal rate.

Orientation Program:

- Central Library organizes Library Orientation Program for the new students in each year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The college has adequate IT facilities for learning management and administrative services. IT facility is well maintained and updated regularly. The details of facilities are listed below:

IT Facility:

- 70 Desktops (including 8 desktops in the office)
- 20 Laptops
- One server
- UPS 10 KVA
- Quick Heal Antivirus for all computers

Printing Facility:

- 7 Scanner cum LaserJet Printer
- 19 LaserJet Printers
- 2 Color Printer

- 3 Xerox machines

Wire Telephonic Communication:

- 1 set (20 units) Intercom Telephones

Power Backup Facility:

- One Digital Generator 63 KVA
- One Generator 5 HP

Audio-visual Learning Facility:

- One smart classroom with adequate IT facilities like a smart board, projector, video capturing device etc.
- 01 HD camera and 01 Live Telecast camera
- 21 Projectors in different classrooms
- 03 Digital notice board
- 03 classrooms with sound system

Security Surveillance Facility:

- 43 HD CCTV Camera

Wi-Fi Facility:

- 12 Wi-Fi Routers
- Free Wi-Fi access is provided for staff and students

Broadband Facility:

- 2 Broadband service providers, one from Indinet Service Private Limited Broadband (speed 100 Mbps) and another from BSNL Broadband (speed 30 Mbps)
- Network Switch-15

LAN Connection and Networking:

- Sufficient wired internet connection point is available for both academic and administrative purposes. College also subscribed G-Suite for academic and administrative purpose.

IT Facility in the Library:

- Fully automated library
- Free Wi-Fi zone
- Separate OPAC search zone
- Access of e-books, e-journals, and course materials in the digital library through a Wi-Fi facility.

Maintenance of Computers and their Accessories:

During the warranty period, the computers and their accessories are maintained by the vendors. Scheduled maintenance is carried out by the system administrator and crew. Based on the nature of the problem the experts from outside are deputed for system service. The outdated computers are thoroughly checked and the functional parts are kept for reassembling and worn out parts are sent to scrap and e-waste.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 22.23

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 81

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student’s usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 28.85

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
11.93487	9.05429	4.48199	16.04071	7.1181

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 61.3

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1418	1296	958	1071	768

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 46.14

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1250	1302	0	740	856

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 11.31

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
121	30	31	13	8

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
362	443	398	321	271

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 2.01

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
11	4	1	3	13

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 14

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	3	0	2	0

File Description

Document

Upload supporting document

[View Document](#)

list and links to e-copies of award letters and certificates

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 28.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
40	39	5	25	34

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

- There is a non registered Alumni Association of the college, which is formed in its first General Meeting on 27/01/2022. The process for registration is on process. Still now the association has not been able to generate funds but it has been sharing the experiences, opinions, suggestions of alumni for the betterment of the institution. There is a WhatsApp Group of Alumni Association through which they contribute the institution in the area of teaching and learnings by suggestions and discussions.
- The main objectives of the Alumni Association are to promote and support the institution in all respects so that it can achieve its vision and mission as committed by the college.
- One of the alumni Mr. Dina Bandhu Dey has been the Member of IQAC who is very sincere, energetic and cooperative in every matter of the college.
- Dr. Fatik Murmu representing Bankura University, Smt. Debarpita Banerjee representing Vidyasagar University [as an Assistant Professor in the Department of Sanskrit (Evening)], Mr. Biswanath Mahata & Sanjoy Karak representing Raiganj University (as Research Scholars in Sanskrit) have been sharing their teaching-learning experiences with the respective departments of the college.
- Two of the alumni are already serving our college as teacher of the same institution. The alumnus Sri Ramjit Kisku and Sri Soumen Ganguly have been serving the college in the Science Departments. Sri Ramjit Kisku is a Member of various Sub Committees of the institution who has a significantly contributed to the preparation of NAAC visit, Cycle – II and formation of the Alumni Association.
- Many more alumni have qualified NET/SET and joins the Department of Santali in the Govt. Degree Colleges of West Bengal.
- The major portions of the alumni have got services in Police and Defence.
- Miss Raimoni Mandi who have been pursuing her Ph.D degree in Santali.
- These are all about the Alumni Association in short. We hope they will come forward to support the college in its development.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Santal Bidroha Sardha Satabarshiki Mahavidyalaya is established in the year 2005. It is the only higher educational institution of the Block namely, Garhbeta-II of the district Paschim Midnapore.

Vision

Santal Bidroha Sardha Satabarsiki Mahavidyalaya, situated in the Jungle Mahal area, is driven to provide excellent educational opportunities that are responsive to the needs of our students (mainly inhabited by SC, ST and OBC) and empower them to meet and exceed challenges as active participants, shaping the future of our families, villages, communities, state, country, and the world.

Mission

1. The institution is committed to provide qualitative higher education with encompassing capacity building for knowledge economy towards the progress of rural populace particularly, socio-economically disadvantaged groups with a special focus on rural women.
2. The college caters to the need of education and enlightenment to the students of the vast adjoining locality and which are from socio-economically disadvantaged in terms of education and women empowerment.
3. To develop a responsible, sensitive youth force who have social commitments for the greater section of society at large.
4. To ensure accountability towards the society.
5. To build up a general environmental awareness and a community feeling for the locality at the micro level along with the current ecological consciousness on the global issues at the macro level.
6. To introduce various skill base and value added courses as suggested by the affiliated university for the implementation of NEP-2020 from the session 2023-24.
7. To create enough infrastructural facilities for Multidisciplinary courses as mentioned by the University guidelines.

The prime objective in establishing the college in the rural area is to educate and empower women who can from socially down trodden, economically marginalized and educationally backward communities. Therefore, the institute has taken a number of initiatives to empower the rural populace with a focus on Women Empowerment to achieve its mission of spreading higher education among the remote, rural villages of the district of Paschim Midnapore, West Bengal.

Leadership

To attain the stated vision and mission, the college has a well-defined organizational structure, which can be divided into two parts on the basis of functions normally performed for the effective management of the college. 'Formulation of Plan' is one part and 'Execution of the Plan' is the other one. In the formulation of plans, the college has constituted various sub committees. Execution of such plans is normally done by the Governing Body. The Principal is the academic and administrative head of the college and is the chairperson of all sub committees/cells.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

- Every educational institution should have a Perspective Plan, without which an institution cannot play a vital role to accomplish the desired Vision and Mission.
- Santal Bidroha Sardha Satabarshiki Mahavidyalaya has a well-defined and well-organized Perspective Plan which is uploaded in the college website. The functioning of the institutional bodies in the form of various sub committees and cells is also effective and efficient as visible from policies, administrative setup, appointments, service rules and procedures.
- The Vision and Mission of the college are reflected in the college website. The action plan of the institution is in alignment with its Vision and Mission. This is ensured through the organizational framework, strategic planning, dynamic leadership and decentralized administration.
- In accordance with the rules of the institution, the organizational structures and decision making processes are in place for enhancing the overall effectiveness. The functioning of the institutional bodies is effective and efficient which is reflected through the Governing Body, IQAC, Academic Sub Committee, Teachers' Council, Administrative Setup, functions of various Sub Committees & Service Rules.
- The college has a mechanism in Grievance & Redressal for all stakeholders through online/Offline. There are sub committees like, Discipline, Anti Ragging Cell, Grievance & Redressal Cell, SC/ST Cell, RTI Cell etc. for maintain the peace and harmony in the college.
- The Sub Committees and Cells of the college help in monitoring and facilitating several academic and administrative functions. The decentralization of power is evident from these committees, some of them are statutory and the others are non-statutory in nature. Some are formed as per the directions given by UGC, NAAC and DPI of Govt. of West Bengal and the affiliating university.

- The college has published some of the efficient policies like, Administration, Research, Finance & Accounts, Audit, e-Governance, Admission, Discipline, Recruitment & Promotion etc. in its website to guide various sub committees along with the stakeholders.
- The Appointment of teachers, librarians and non-teaching employees of the college is guided by the West Bengal Universities and Colleges (Administration and Regulation) Act, 2017, Chapter - III (vide GO No. 325-L Date: 22nd March, 2017). The college has a separate policy in case of engagement of Guest Teachers and Casual Staff by constituting a Selection Committee.
- The college has a nice practice to upload the rules and regulations made by the Govt. of West Bengal, Vidyasagar University, UGC etc. in its website as and when published for the information of stakeholders.
- The college maintains proper records of accounts which are duly audited internally by a qualified State Government-empanelled Chartered Accountant as defined under section 2 (b) of the Chartered Accountants Act, 1949. (<https://wbxpress.com/uniform-leave-rules-govt-aided-colleges-west-bengal/>). Over and above, the college has implemented a separate Uniform Code of Conduct for all stakeholders which are uploaded in its website for strict adherence.
- With the above mentioned strategic plans and policies, the institution was established in the year 2005 by the then social workers, educationists, politicians of irrespective background, initiators and philanthropists of the locality.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System:

- Santal Bidroha Sardha Satabarshiki Mahavidyalaya has introduced a well structured Self Appraisal system for teachers and non-teaching staff since 2008. A register book for teachers is made available to maintain their daily activities like, Class-allotted and taken and Leave/On-Duties entertained. To boost up the system the college has formed a Departmental Committee (DC) in each subject to reflect other activities namely, preparation of Lesson Plan, Academic Calendar, Course/Program Outcomes, Class Routine and organizing Students Seminar, Departmental Celebrations, Internal Assessment, Assignments to Students, Feedback collection, Parents-Teachers Meeting, Mentorship etc.
- At the end of each academic session, the faculty members have to reflect the details of their academic, administrative, R&D and Consultancy activities through a prescribed proforma i.e. Academic Audit Report. The report is submitted to IQAC for analysis and future reference. The teachers prepares CAS promotion file on the basis of the report submitted to the IQAC coordinator. The teachers also fill up feedback published by the Principal of the college.
- In case of non-teaching staff (NTS) the college has a separate proforma to review the performance through the Administrative Audit under the guidance of Principal. The Principal circulates a proforma to NTS for reporting their yearly activities.
- Performance appraisal forms of both communities are reviewed by the Principal for the betterment of faculty career and to address the stakeholder's needs in the light of OBE.
- Performance appraisal system is the way to ensure the performance-oriented work environment in the organization, it helps employees to achieve the set of objects and act as a reward for their contribution in the progress of the organization.

Effective welfare measures for teaching and non-teaching staff

The college implements various welfare measures for both teaching and non-teaching staff as follows:

- Faculty members are permitted to attend Orientation and Refresher Programs by availing on duty leave.
- Casual leave, Maternity leave, Medical leave, Child Care Leave (CCL) and Earned leaves are given to the faculty members and NTS.
- Compensatory Casual Leaves are also made available to both communities.
- Funds are provided to non-teaching staff as interest-free loans in case of emergencies.
- Access to Gymnasium, Cycle Stand & Yoga Centre for Teaching & NTS.
- Teaching and Non Teaching Staff when join the college first time in a substantial post are paid refundable advance salary (partially) from the college fund without interest until the Pay Fixation by DPI, Government of West Bengal is made.
- Cares for health through Health Care Centre as and when they need.
- There is a full fledged canteen in the campus which caters food and snacks at reasonable price to the staff and students.
- Grievances of non-teaching staff are addressed through redressal cell.
- Gymnasium and Wi-Fi internet facility for all is given.

Avenues for career development/progression

The college organizes various programs including computer learnings for the career development of both communities.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.43

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	1	0

File Description	Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 21.74

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	9	22	14	4

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
9	0	0	0	9

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Strategies for mobilization & optimal utilization of resources:

- Santal Bidroha Sardha Satabarshiki Mahavidyalaya utilizes its resources in an optimal manner.
- Effective utilization of infrastructure is ensured through the appointment of adequate and qualified lab technicians & system administrators.
- The available physical infrastructure is optimally utilized beyond regular college hours to conduct remedial classes, co-curricular activities, extra-curricular activities, parent-teacher meetings etc.
- To minimize electric expenses the college uses LED bulbs.
- The college has installed both-side photocopiers (printers) in order to optimize use of printing papers.
- The overrun water from rooftop tanks and wastewater of the college are utilized by flowing through a drain to the garden.
- The college has a practice to refill toner of a printer instead of purchasing the cartridge.
- The resource mobilization and optimal utilization of resources of the college are used effectively to set a bench mark in tune with quality teaching and unique growth of the students.

Sources of Funds:

- The college is a Government Aided College of the state of West Bengal.
- The only recurring grants as the major contribution are born by the Government of West Bengal in favour of salaries of permanent Faculties & Non Teaching Staff.
- The non recurring grants are also received from the State Govt., and Central Govt. which are mainly utilized in the civil and some other developmental works.
- The college receives grants from Govt. of India & West Bengal towards research projects.
- To bear other expenditures like electricity, payment to guest teachers and casual staff, repairing, examination, laboratories, books and sports equipment the institution has to depend upon students' fees, which is a big source of income.
- The bank interest of a concerned fund is also credited to the same account and utilized for the same purpose.

Financial Audits

- The college's accounts undergo regular auditing, both internally and externally.
- Internal audits are conducted by auditors appointed by the Governing Body, while external audits are performed by Government Auditors designated by the Department of Higher Education, Government of West Bengal.
- The internal and external financial audits of all types of income and expenditure of the college are

regularly done from the very beginning of its establishment.

- Since, it is a Govt. Aided college hence, by rule the external financial audit is done on behalf of the Govt. of West Bengal.
- In case delay in Govt. audit the college has practice to conduct its financial audit by a Chartered Accountant (CA) in each fiscal year.
- The audit of Government grants by an authorized auditor appointed by the Governing Body is done as soon as its utilization for which it is sanctioned is over.
- In order to conduct the audit transparently the college has introduced an ERP system by purchasing software from SMART company from the year 2010.
- Moreover, the audit process has been made easier by implementation of online receive-payment system from the year 2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

- The institution reviews its **teaching learning process**, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and records the incremental improvement in various activities. Basically, it is performed through feedback and analyzing the same. The feedback is further analyzed through committee discussions consisting of HOI and faculty members.
- The **feedback** is obtained from students, parents, teachers and alumni.
- Feedbacks are analyzed at upper management and the action is taken once the feedback is received. Accordingly, continuous review of infrastructure and learning resources is carried out by respective committees and the recommendations are integrated for upgrading, maintaining and utilizing physical, academic and support facilities. Observations on general trends are also made.
- **Implementation of Blended Learning** (offline and online learning) in the current situation, implementation of online learning through online platforms like Google Meet, using LMS as a teaching tool, and Digital library. Assessment through online tests and assignments.
- Sensitizing and Training teachers in innovative trends and methodologies through Seminars, webinars, and workshops.
- Monitoring the academic activities-formulation of the academic calendar, and analysis of feedback from stakeholders for concrete actions towards redressal of grievances/shortcomings are

the activities that are targeted towards quality assurance. University performance of the students is analyzed to get a better feel of departments which may require revamping in terms of manpower or teaching aids.

- IQAC has a separate team to scrutinize the Academic Audit comprising of senior teachers of the college. The audit is understood as a scientific periodic and systematic method of reviewing the quality of the academic process of the institution. It is related to quality assurance and enhancing the quality of academic activities of Higher Education Institutions.
- The IQAC has contributed by better coordination and communication to the departmental heads at the beginning of each academic session to coordinate work allotments of teachers is done by the IQAC so that teachers with specialized skills are utilized optimally for duties in other departments as well.
- IQAC has been encouraging teachers to prepare files for CAS. The cell has been able to mobilize Departments to organize webinars of national and international repute. A Bulletin of the academic activities has been published in an electronic form.
- The cell is very much active to maintain contact with the students to enhance the quality of student life through creating WhatsApp groups of each department. It also encourages teachers to form a mentor group for slow learners.
- The IQAC inspires authority to publish college magazines, wall magazines, prospectuses, bulletins etc.
- In brief, the cell:
 - Aims to promote quality culture as the prime concern of Higher Education Institutions through institutionalizing and internalizing all the quality enhancing and sustaining initiatives taken with internal and external support,
 - To develop a mechanism to promote conscious, consistent and catalytic action plans to improve the academic and administrative performance of the institution,
 - To promote institutional quality enhancement and sustenance through the internalization of quality culture and institutionalization of the best practices.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies**

such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our institution always aims to promote equal opportunities for men and women in the college. The College considers gender balance of utmost importance and strongly prefers to form committees in which men and women are equally represented and involved in decision making. The following initiatives have been taken.

Strict Surveillance in Gender Discrimination:

- There is a strict surveillance in Gender Discrimination through **Gender Audit** is done by the college. There is an attempt to assess whether the college has maintained a good gender balance in line with government regulations, policies, and initiatives aim at promoting gender equality. An External Gender Audit Team conducted a review and analysis of the operating environment and context of SBSS Mahavidyalaya.
- A special session for girls' students at Gymnasium (Every Monday to Saturday from 12.30 pm to 1.30 pm) is allotted keeping in mind safety and security.

Curricular Activities:

- To spread awareness among the girls' students, a special paper as prescribed in the syllabus on Women's Writing (English literature (Sem-V, paper CC-12), Philosophy (GE-2), Political Science (Sem-1, paper CC-1) are taught in classes to spread knowledge of women's rights, patriarchal oppression etc.
- In the prescribed Vidyasagar University curriculum, 17 courses with gender equity subjects and topics are taught.

Co-curricular Activities:

Several seminars, programs and counselling sessions are organized by the college to promote awareness about gender equity and equal career opportunities.

- Awareness about Women's Security and empowerment.
- Violence against Women & Girls.

Help/Call: Issue of 'Gender Sensitization':

- Internal Complaints Committee
- Women’s Cell
- Anti Ragging Cell
- Grievance Redressal Cell

Facilities for Women on Campus:

The institute offers/uses the following facilities to ensure safety and security on campus:

- A good number of security personnel, student and staff ID cards, and CCTV surveillance ensure the safety and security of students and staff.
- The helpline for Female students is displayed throughout the campus, displayed on the website and also circulated through social media so that they reach all female students of the college.
- Sanitary Napkin disposal machine installed in Girl’s Common Room.
- Girls' Toilets are located in distance from Boys Toilets.
- Security at the Girls’ Hostel is also strictly maintained. The resident lady superintendent along with full-time teachers monitors the Girls’ Hostel for security of the borders.

Counselling:

- SBSS Mahavidyalaya extends the support to the students in the form of providing **psychological** counselling. In this regard, a lady ‘Nurse cum Counsellor’ is engaged. Her work incorporates positive guidance to the students. Students facing any personal problems can contact her to resolve their problems. She aims to assist the students to make them lead their lives with their fullest potential for a better future and always tries to support them holistically.

Common Rooms:

- A separate Common Room for female students is available. Lady Attendants are provided in Girl’s Common Room.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance

and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Santal Bidroha Sardha Satabarshiki Mahavidyalaya believes in the equality of all cultures and traditions as is evident from the fact that students belonging to different castes, religions, and regions are studying without any discrimination. Though the institution has diverse socio-cultural backgrounds and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socioeconomic and other diversities. Our college provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

- Various games, sports and cultural activities are organized inside and outside the college campus to promote harmony towards the community members.
- The socially backwards students like SC/ST/OBC (non-creamy layer) / Minorities are offered special privileges for admission by relaxation of the entry marks, by offering different types of incentives and scholarship opportunities from the college resources State Government and UGC.
- Webinars are held to aware students of various schemes like Student Credit card and scholarships so that financially weak students can avail these opportunities.
- Four NSS units of our college have started exclusively to encourage the students and the units are successfully conducting several activities to serve the society of nearby localities called 'Adopted Village'.
- Many regional festivals like Swarasati Puja, Hool Dibas, Poush Sankranti, Karama Puja, Saaradutsab etc., are celebrated in the college. These celebrations and other such activities provide for an inclusive environment by bringing students and teachers with diverse backgrounds on a single platform for creating an inclusive environment.
- There are different cells in the institute like, the Grievance Redressal Cell, Women Cell, and SC/ST Cells which deal with grievances without considering anyone's racial or cultural background.

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens:

The college is initiating various activities for inculcating values, rights, and duties for being responsible citizens as reflected in the Constitution of India.

Celebration of International Human Rights Day: Through awareness campaigns, events, and advocacy, it aims to promote equality, justice, and dignity for all. It's a day to celebrate progress, acknowledge challenges, and renew commitments to upholding human rights everywhere.

Observation of National Voters Day: NSS Units of the college organized an awareness programme of the college to aware the new voters of the college.

Unnat Bharat Abhiyaan: Unnat Bharat Abhiyaan (Under Ministry of HRD)-Adopted 4 villages in Paschim Midnapore to conduct activities for their socio-economic development. NSS Units of the college perform several awareness programmes in the adopted villages.

Blood Donation Camp is annually organized in which students, faculty and staff voluntarily by donate blood for the noble cause of serving society and proudly adorn the badge of a blood donor.

Memorable days like **Republic Day, Independence Day, Women’s Day** and **International Yoga Day** are celebrated in the college. The institute conducts awareness programmes on the ban on plastics, cleanliness, **Swachha Bharat**, etc. involving students by NSS Units. Awareness programs on **AIDS, Cyber Security, Road-Safety** and ‘Save the Girl Child, Stop Teenage Marriage and Early Pregnancy’ are also organized on a regular basis.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

Title of the Practice: Eco-friendly Clean and Green Campus Initiative

Objectives of the Practice:

- To save the human being from the effect of environmental pollution.
- Eco-campus by conservation of plant and green landscaping.
- Planting and maintaining more trees with proper identification by their scientific name, family, local name and a respective “QR Code” for each tree consisting of detailed morphology and uses of the plant.
- Conservation as well as generation energy.
- Efficient use of available water.
- Proper waste management.
- To be aware of environmental degradation factors.
- To accept the clean production concept.
- Restricted entry of pollution causing Fossil fueled vehicles.
- Recycling of organic waste as fertilizer in vermicompost plants.
- Aquaculture plant for the study of aquatic plants.

The Context: In current scenario there is a much need for conservation of nature and natural resources as we are facing several environmental problems. The main caused behind these problems is that human

beings are consuming and exploiting natural resources at a much quicker pace than they can be replenished. Pollution is becoming very serious issue day by day due to deforestation and urbanization. As our College is located at *Jungle Mahal and most of the students are backward class*. It was necessary to aware them about the conservation of forest and other natural resources and also sustainable uses of available water and energy. A clean and healthy environment aids effective learning and provides a conducive learning environment. We decided to educate and make aware students on the issues such as renewable energy sources, waste management and recycling. We decided to work in the areas of power, plant, water and cleanliness. The stakeholders work to develop an eco-friendly, sustainable campus and to disseminate the concept of eco-friendly culture.

The Practice: The institute resolves to work with stakeholders to foster a culture of self-sustainability and eco-friendly campus. The time bound strategies are developed to implement green campus initiatives. At the outset, an “ECO CLUB” a kind of sub committee is formed comprising faculties from different Departments headed by Botany is constituted in consultation with IQAC. It is entrusted with the task of formulating strategies for a clean and green campus. This helps in strengthening the eco campus. Following are the initiatives for making an eco-friendly campus.

1. **Plantation:** The different varieties of plant species are planted at defined intervals in the campus with the help of stakeholders. During the last five years, the college has planted lot of plants and trees in the campus. The present green campus is the outcome of our sincere efforts. Almost all plants are tagged with their scientific name, family, common name and a respective “QR Code” for their proper identification and other uses to the students. The college has a medicinal garden namely “**Sido-Kanhu Vesaj Udyan**” consisting of different medicinal herbs consisting of local and exotic flora. Some common trees in our campus:
2. **Conservation of energy:** The college receives an inadequate power supply from the local power grid for its academic and administrative needs. Hence, in order to meet our requirements, the resources are used very economically which is resulted in minimum expenditure on fuel, electricity bills. This helps us to overcome reliance on erratic power supply. Following initiatives are employed on campus:
 - Tube lights and bulbs have been replaced with LED lamps.
 - Installation of solar power street light.
 - Optimum power utilization is practiced.
 - Plants in the campus are watered without wasting the water.
 - Rainwater harvesting unit for conservation of water.
 - A water harvesting system is in place to collect rooftop water into the underground drainage.
 - Students are provided safe and clean drinking water.

Evidence of Success:

- The green campus developed by the college helps not only to save the environment but also adds to the beauty of the campus. Besides, providing shed to people, the plants are used for scientific studies.
- Water conservation methods employed are helping maintain gardens and campus green and eco-friendly.
- Ban on plastic items for plastic free Green Campus.
- Restricted entry of vehicles cause pollution free campus.

Best Practice 2

Title of the Practice: To create social awareness and various extracurricular activities among the students and contribute to local people by the Institution.

Objectives of the Practice:

- To through experience to make good citizens.
- To create awareness about social issues like tobacco free college, blood donation camp.
- Cleaning of Campus and surrounding area as Swachh Bharat Programme.
- To create social awareness of Pandemic COVID-19.
- To enable the students to know about their social responsibilities.
- Social activities in adopted villages by NSS Unit.
- Hands on training on Mushroom Cultivation.
- To cultivate the writing skills related to the social issues in the young minds.
- To inculcate spirit of help and cooperation among the students to handle the societal needs.
- To promote gender equality through social awareness.

The Context: Along with imparting knowledge among the students, the educational institution focuses on developing responsibilities towards society and inculcating values among the students.

The practice: Community Service is one of the best practices followed in the college. Through the NSS, Unit Forum the students render community services. They arrange programmes on Child health, food and nutrition, women's health, communicable and vector borne diseases, yoga and health, social welfare schemes etc. This makes students secular and socially responsible citizens. During the Lockdown period, being at home the volunteers were involved in the "Campaign against Corona Virus". This social media campaign consisting of succeeded in creating awareness throughout the nation. There are various social activities are performed by the NSS Unit in the adopted village, selected near the college campus.

Evidence of success: These activities improved students' voluntary participation in social issues and also increased their social responsibilities. It developed a sense of alertness in the young minds about any changes resulting in society. The campaign against Corona made the general public to be aware about the precautionary to be taken during the lockdown period.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within

1000 words

Response:

Institutional Distinctiveness: Empower Rural Populace with Focus on Women Empowerment:

Santal Bidroha Sardha Satabarshiki Mahavidyalaya is committed to providing quality higher education encompassing capacity building for the knowledge economy towards the progress of the rural populace particularly socio-economically disadvantaged groups with a special focus on rural women. Rural women are provided with educational opportunities to become economically and socially equal. Our college reminds us about the great historical event of the Santal Revolt which took place in 1855. The college is fittingly named after the revolt and was established in 2005. It is situated at Goaltore in the district of Paschim Medinipur, a place which is mainly inhabited by SC, ST and other Backward Class people. The college caters to the need of education and enlightenment to the students of the vast adjoining locality and are from socio-economically disadvantaged in terms of education and women empowerment. The main objective of establishing the college in the rural area is to educate and empower women who hail from socially down trodden, economically marginalized and educationally backward communities. Santal Bidroha Sardha Satabarshiki Mahavidyalaya believes that *“if you educate a man, you can educate an individual, but if you educate a woman, you educate an entire family”*. Therefore, the institute has taken a number of initiatives to empower the rural populace with a focus on Women Empowerment to achieve its mission for spreading higher education among the remote, rural villages of Paschim Medinipur District, West Bengal.

The following measurements are taken for girl’s empowerment:

Safety and security: The safety of girls is a top priority at college campus. 24-hour CCTV surveillance is maintained in the college. It helps to keep a check on antisocial activities. Students and other employees in the college too remain cautious about the surveillance. Discipline is also maintained and it also provides a sense of security to the students and even their guardians. Students wear the college dress code and identity cards at all times to ensure their identity. The institution takes good care of the students in every aspect. Girl’s Common room and Counselling room is also available in the campus.

International Women's Day Celebration: International Women's Day is celebrated annually on March 8th commemorate the cultural, political, and socioeconomic achievements of women.

Save Girl Child and Prevent Early Pregnancy Awareness: The NSS Units of Santal Bidroha Sardha Satabarshiki Mahavidyalaya organized an impactful awareness programme on 'Save the Girl Child, Stop Teenage Marriage, and Early Pregnancy'. Local Rural Hospital helps this programme. Through informative sessions and interactive workshops, participants gained insight into the detrimental effects of gender discrimination and early marriage on girls' well-being. The programme emphasized empowering girls, promoting education, and advocating for gender equality. It concluded with a pledge-taking ceremony, uniting participants in their commitment to support initiatives aimed at safeguarding the rights and dignity of girls and young women.

Human Rights Day Celebration: International Human Rights Day, observed on December 10th annually, commemorates the adoption of the Universal Declaration of Human Rights. It serves as a reminder of the fundamental rights and freedoms entitled to all individuals worldwide. Through awareness campaigns, events and advocacy, it aims to promote equality, justice, and dignity for all. It's a

day to celebrate progress, acknowledge challenges, and renew commitments to upholding human rights everywhere.

Celebration of the International Day of Action for Women Health: The NSS Units of Santal Bidroha Sardha Satabarshiki Mahavidyalaya commemorated the International Day of Action for Women's Health with a series of impactful events. The day aimed to raise awareness about women's health issues and advocate for gender-responsive healthcare services. Activities included informative seminars, panel discussions, and interactive workshops on topics such as reproductive health, menstrual hygiene, and gender-based violence. Expert speakers and healthcare professionals provided valuable insights and guidance on addressing women's health challenges. NSS volunteers organized awareness campaigns, distributed educational materials, and engaged in discussions to promote gender equality and women's empowerment in healthcare.

Scholarship: Scholarships from government and non-government sources have been made available to ensure a reduced dropout. Counseling for both students and often parents by the mentor group also ensures that the student does not leave the college without fulfilling their pursuit of higher education.

Friendly environment: Our college has therefore created a holistic environment for learning with the blending of conventional teaching-learning methods with ICT so that students develop proficiency not only in their own subject but grow into skilled individuals, compassionate and abiding citizens of this nation.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Santal Bidroha Sardha Satabarshiki Mahavidyalaya has made noteworthy progress and development in all fields of academic and infrastructure during the last five years. After the first accreditation of the college with B+ Grade the college receives 2.0 crores of grants from RUSA, by which a remarkable progress of the college has been done. During the last five years classrooms, Departmental rooms and laboratories have been renovated. The laboratories, common spaces, Principal's Chamber, Smart Classroom, Gymnasium, IQAC and Office rooms have also been upgraded with modern facilities. The number of ICT classrooms has been increased. The college now has a total 19 classrooms equipped with ICT facilities. The Central Library has been modernized and automated with ILMS Software (SOUL). At present, the number of books in the library is 12174. The college campus is made cleaner and greener along with the beautification of the Garden. The vertical extension of SC/ST Girls' Hostel has been started from the fund of RUSA. The college is also engaged in collaborative research work with other institutions. The introduction of various skill based courses and faculty exchange programs have been introduced from the year 2018 after commencement of CBCS with a semester system of study. The college has increased the number of computers from 45 to 90 for academic purpose. All most all departments are engaged in organizing Seminars, Webinars, Conferences, Add on courses etc. The NSS Unit has a significant contribution to the college. It has organized more than 45 programs during the last five years. The college has received more than 35 lakh research project grants during last five years.

Concluding Remarks :

Our college is a UG Degree college situated in a rural Jungle Mahal area covering about 4.5 acres of land. The college ultimately aims and commits to provide qualitative higher education. The college has always been attempting to maintain its Vision & Mission throughout. During COVID-19 weave the college has not been stepped down from its mission and vision. In the pandemic, SBSSM has sustained to continue in scattering qualitative teaching-learning & appraising atmosphere between the teachers and students through virtual mode. We had put in all our resources and channelized our efforts to adapt to the changing scenario imparting quality education with access to e-resources.

The college is prepared to appear the NAAC assessment for 2nd cycle aiming at performing the best in gradation whichever it deserves. During the journey of activities which was started from submitting the IIQA to completing the SSR we have gathered vast experiences in updating knowledge with respect to some important concepts, rectifying loopholes and yielding an agreeable outcomes and resolutions during execution of seven criteria of the SSR. Especially, it has updated our knowledge about the comprehensive function of IQAC and Governing Body along with the concept of Decentralization and Participative Management. The earlier assessment of NAAC was organized by our college in the year 2017. We are prepared in full form to appear the present assessment on the basis of the activities of last five years which are reflected in the criteria.

Experiencing from the last assessment we have introduced several best practices by

- Making Academic Audits every year
- Continuing ERP in Finance and Management System along with complaint management etc.
- Organizing Online Admission transparently and on merit basis
- Making all types of receive-payments through online mode

- Updating college website in a progressive manner
- Enriching teaching-learning process using advanced technology
- Uploading data in AISHE portal in due time
- Implementing some subjects like Education Honours, Physics Honours, Anthropology and Computer Science as new subjects on the basis of demand of the locality. Expecting a better outcome we submit the SSR.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 680 Answer after DVV Verification: 661</p> <p>Remark : DVV has made the necessary changes basis the supporting shared by HEI</p>																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>367</td><td>416</td><td>347</td><td>379</td><td>396</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>359</td><td>415</td><td>342</td><td>379</td><td>396</td></tr></tbody></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>566</td><td>566</td><td>477</td><td>567</td><td>572</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>566</td><td>566</td><td>477</td><td>567</td><td>572</td></tr></tbody></table> <p>Remark : DVV has made the necessary changes basis the supporting's shared by HEI</p>	2022-23	2021-22	2020-21	2019-20	2018-19	367	416	347	379	396	2022-23	2021-22	2020-21	2019-20	2018-19	359	415	342	379	396	2022-23	2021-22	2020-21	2019-20	2018-19	566	566	477	567	572	2022-23	2021-22	2020-21	2019-20	2018-19	566	566	477	567	572
2022-23	2021-22	2020-21	2019-20	2018-19																																					
367	416	347	379	396																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
359	415	342	379	396																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
566	566	477	567	572																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
566	566	477	567	572																																					
3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years</p>																																								

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	8	16	12	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	6	5	7	8

Remark : DVV has made the changes basis the supporting shared by HEI

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	3	6	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	2	6	2

Remark : DVV has made the changes basis the supporting shared by HEI

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	5	7	10	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
13	2	2	6	3

Remark : DVV has made the necessary changes basis the supporting shared by HEI

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
64	56	4	36	41

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
40	39	5	25	34

Remark : DVV has made the changes basis the supporting shared by HEI

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations